



Phonemic Awareness: Sound Segmentation

The purpose of this activity is for students to practice identifying the last sound in words.

Prepare

Use the sentence list (or word bank) at the end of the activity.

Warm-Up



We're going to play a game in which we will separate the last sound from the other sounds in a word. I'll say a word, and then you tell me the last sound in that word.

Modeling



Listen to me. I'll do one for you. The first word is *dim*. Listen: diiimmm. What's the last sound in *dim*? The last sound I hear in *dim* is /m/.

Let's do one together. The next word is *sun*: sssuuunnn. What's the last sound in *sun*?

That's right. The last sound in *sun* is /n/.

Correct: /n/



Now it's your turn. The next word is *fun*. What's the last sound in *fun*?

If Correct: That's right. The last sound in "fun" is /n/.

Correct: /n/

If Incorrect: Listen to me say it again: fun, fuuunnn. What's the last sound you hear in "fun?"

Lengthen the last sound.



Now you try one. The next word is *gum*. What's the last sound in *gum*?

If Correct: Good. The last sound in "gum" is /m/. You're ready for more words.

Correct: /m/

If Incorrect: Listen to me say it again: gum, guuumm. What's the last sound you hear in "gum?"

If incorrect, go back to an easier activity.

Word Bank



The next word is _____. What's the last sound?

Word	Last Sound
fan	/n/
fun	/n/
lam	/m/
sum	/m/
rim	/m/
his	/z/
yes	/s/
pal	/l/
gas	/s/
dip	/p/
web	/b/
jog	/g/
rig	/g/
lad	/d/
pod	/d/
wit	/t/
gut	/t/
hug	/g/
den	/n/
mom	/m/

Wrap-Up



Great job using your listening skills to identify the last sound in words today!