



Phonemic Awareness: Onset-Rime

The purpose of this activity is for students to practice orally blending onsets and rimes.

Prepare

Use the sentence list (or word bank) at the end of the activity.

Warm-Up



Words are made up of smaller parts called sounds. We are going to make words by combining sounds and word parts together.

Modeling



We are going to make some words by combining the first sound with a different word part. Watch me do one using my hands to show each part and clap the word. Show your hands. **My first sound is /s/.** Show your right hand if you are facing students (so that it is on their left side). **My other word part is at.** Show your left hand. **Now, I will clap it, sat!** Clap and say the word. **/s/...at makes the word sat.**

Guided Practice



Let's try to do one together. **My first sound is /g/. Say /g/ and show your left hand.** Say /g/ and show your right hand. **My other word part is et.** Say et and show your right hand. Say et while showing your left hand. **Now, I will clap it, get!** Clap and say the word. **/g/...et makes the word get.**

If Correct: Fantastic. Let's do some more.

If Incorrect: Try it again. My first sound is /g/. *Show your right hand and say /g/.* My other word part is "et." *Say "et" while showing your left hand.* /g/... "eet" makes the word "get." *Say each sound, put the parts together, and clap.*

Try to get a correct response before proceeding.

Practice



Now, it is your turn to use your hands to clap a word. **Show your left hand out and say the first sound with me.** Mirror students by using your right hand and tell them the first sound. **Now, show your right hand and say the other word part with me.** Mirror students by using your left hand and tell them the other word part. **Now, let's clap the word together. What's the word?**

Word Bank



First sound (onset)	Remaining word part (rime)	Word
/c/	ob	cob
/b/	ud	bud
/s/	it	sit
/l/	et	let
/d/	ot	dot
/w/	ig	wig
/c/	ub	cub
/d/	ab	dab
/b/	an	ban
/r/	ib	rib
/p/	op	pop
/sc/	ab	scab
/th/	in	thin
/pl/	ot	plot
/sk/	id	skid
/th/	en	then
/dr/	ip	drip
/bl/	ip	blip
/pl/	ank	plank
/gl/	oat	gloat

Wrap-Up



Great job listening for first sounds and word parts today! We were able to clap them together to make words!