Recognizing Silent-e Syllables

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Advanced Decoding: Multisyllabic Words The purpose of this activity is for students to recognize that every Silent-e syllable has a vowel, followed by one consonant then silent e.

Prepare

- Print out the Silent-e Syllable poster from the <u>6 Syllable Types</u> Classroom Poster Set.
- Print out the two header cards Silent-e Syllable and NOT Silent-e Syllable from the <u>Syllable Header Cards.</u> Make one copy for each student and one copy for yourself.
- Print out the <u>Syllable Spiral Cards</u>. Refer to the <u>Syllable Spiral Cards</u> Answer Key.

Warm-Up



Remember that longer words are made up of smaller word parts called syllables. We can break up longer words into syllables to help us read them.

Show the Silent-e Syllable Poster from the <u>6 Syllable Types Classroom</u> <u>Poster Set</u>. A silent-e syllable is a word part that contains one vowel, followed by one consonant then silent e. Since there is a silent e at the end of the syllable, it makes the long vowel sound, and makes it a silent-e syllable. Let's do a quick review of the long vowel sounds first.

- 1. Write the five vowels on the board, and point to them as you say the long vowel sound.
- 2. Let's say the long vowels sounds together: /A/, /E/, /I/, /O/, and /U/.

Today, we will be looking at syllables and deciding if they fit the pattern for a silent-e syllable.

Modeling

We have different syllable types on these cards and two piles in which to sort them: Silent-e Syllable and NOT Silent-e Syllable. Show students the two cards for sorting.

Our goal is to recognize the silent-e syllable pattern. If I find a silent-e syllable, I will place it in the Silent-e Syllable pile. If it is not a silent-e syllable, I will place it in the NOT Silent-e Syllable pile. It might be one of the five other syllables types.

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Modeling Continued

First, let's look at this syllable. My turn, watch me. Place the *kope* syllable in front of students.

- 1. I spot the vowel (point to the vowel). I have one vowel (point to the o), followed by one consonant (point to the p), then silent e (point to the e), so this syllable is a silent-e syllable.
- 2. I will put it in the Silent-e Syllable pile.

I'm going to model another one for you. Place the *taig* syllable in front of students. **My turn, watch me.**

- 1. I spot the vowel (point to the *a*). I have *two vowels*, (point to *i*), so this can't be a silent-e syllable because it does not follow our pattern of one vowel, followed by one consonant then silent e.
- 2. This is not a Silent-e syllable. I will put it in the NOT Silent-e Syllable pile.

Guided Practice



Let's try some together. Pass out the Header Cards to each student. Choose a Silent-e syllable card (e.g., *trate*). Have students work with you to recognize if the syllable is Silent-e.

- 1. I spot the vowel. Point to it.
- 2. One vowel, followed by one consonant. Is the consonant followed by e? Point to the *vowel*, *consonant*, e pattern. Yes, the consonant is followed by e.
- 3. Is this a silent-e syllable or not? Raise your green card if it is silent-e and your red card if it is not silent-e. Check students' cards. This is a silent-e syllable, so I will place it in the Silent-e Syllable pile. Point to the pile in which it belongs.

If Correct: Fantastic, you are correct. It is a silent-e syllable because we have one vowel, followed by one consonant then silent "e."

If Incorrect: Let's review the rule again. I have one vowel, followed by one consonant (*point to the consonant*), then silent "e" (*point to the e*), so this syllable is silent-e. I will put it in the Silent-e Syllable pile.

Repeat with a few more syllables: silent-e (e.g., *shrede*) and not silent-e (e.g., *leef*, *arg*, or *-zle*).

To increase student engagement, pose the question first, provide wait time, and then call on individually selected students or on the whole group.

Try to get a correct response before proceeding.

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Practice

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Your turn to try it on your own. I'm going to show you a syllable. I'll give you time to look at it and decide whether or not it's a silent-e syllable, and then I'll say, "Go!" If it's a silent-e syllable, raise your green Silent-e Syllable card. If it's not a silent-e syllable, raise your red NOT Silent-e Syllable card. Wait for my "Go!" signal before raising your card.

Show a syllable card and allow three to five seconds of wait time. Then say, "Go!" Provide corrective feedback and point to the one vowel, followed by one consonant then silent e if it is a silent-e syllable. Watch for students who give incorrect responses, and switch from whole group response to individual student response. After the group agrees on the syllable type, place the card in the correct pile.

Support

If students are still struggling with identification, use only silent-e syllable cards. Have students point to the silent-e syllable pattern on each card.

Challenge

Have students decode the following multisyllabic words with Silent-e syllables: concave, unmade, immune, trombone, inside, outside, inhale, complete.

Wrap-Up



Nice work identifying Silent-e syllables today!

Closed



VC

A syllable in which one vowel is followed by one or more consonants. The vowel will make a short vowel sound.

can ship t<mark>e</mark>n

bas/ket nap/kin rib/bon mit/ten pump/kin prob/lem

Open



A syllable in which one vowel is followed by nothing. The vowel will make a long vowel sound.

go be hi e/ven ze/ro gra/vy i/tem mo/ment fr<mark>e</mark>/quent

Silent-e



VCe

A syllable in which one vowel is followed by one consonant then silent-e. The first vowel will make a long vowel sound.

same line zone huge theme stage

ig/nite com/pose de/sire

R-Controlled



A syllable in which one vowel is followed by consonant "r". The vowel sound is "controlled" by the "r".

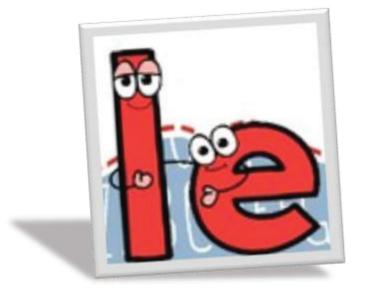
stir	p <mark>or</mark> ch	soft/er
verb	scarf	c <mark>ur</mark> /ly
turn	f <mark>or</mark> /mal	thir/sty

Vowel Team

A syllable containing one vowel followed by one or more vowels or consonants side by side that produce one vowel sound.

play snow tree soil book flight au/to dis/c<mark>ou</mark>nt m<mark>ea/dow</mark>

Consonant-le



C-le

An unaccented final stable syllable containing a consonant and –le. The vowel sound produced will be the schwa.

puz/zle cra/dle un/cle dou/ble ea/gle snif/fle Syllable Header Cards

Closed Syllable

Open Syllable

R- Controlled Syllable

Vowel Team Syllable

Silent-e Syllable

Consonant-le Syllable NOT Closed Syllable

NOT Open Syllable

NOT R- Controlled Syllable

NOT Vowel Team Syllable

NOT Silent-e Syllable

NOT Consonant-le Syllable





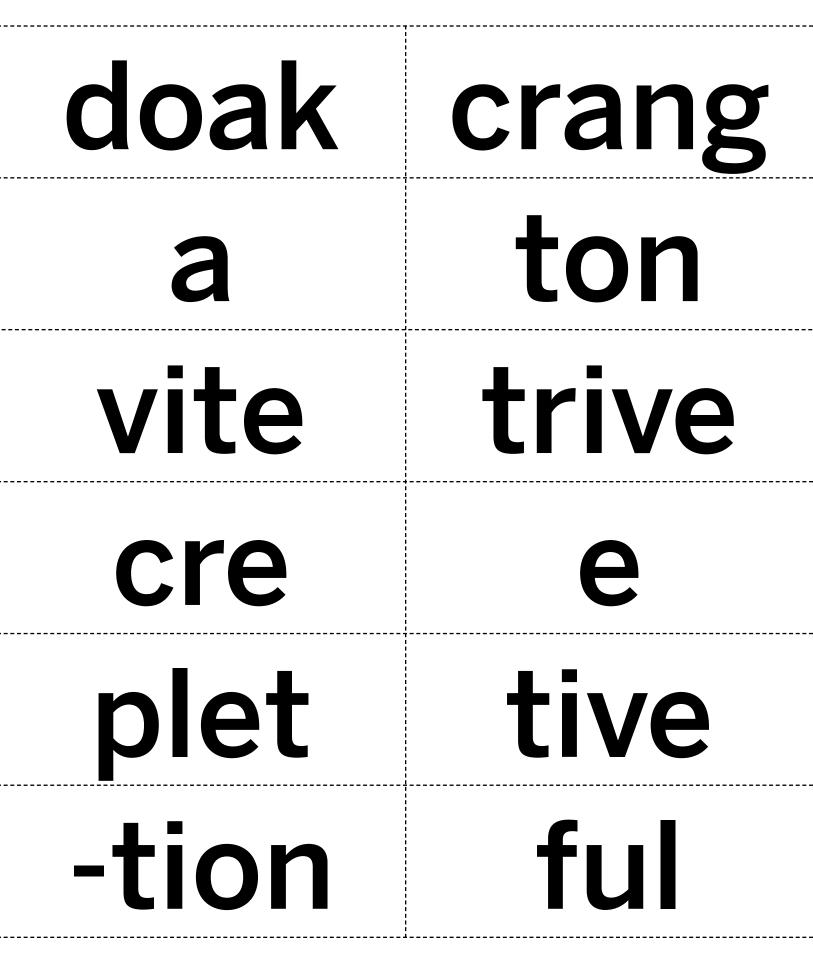


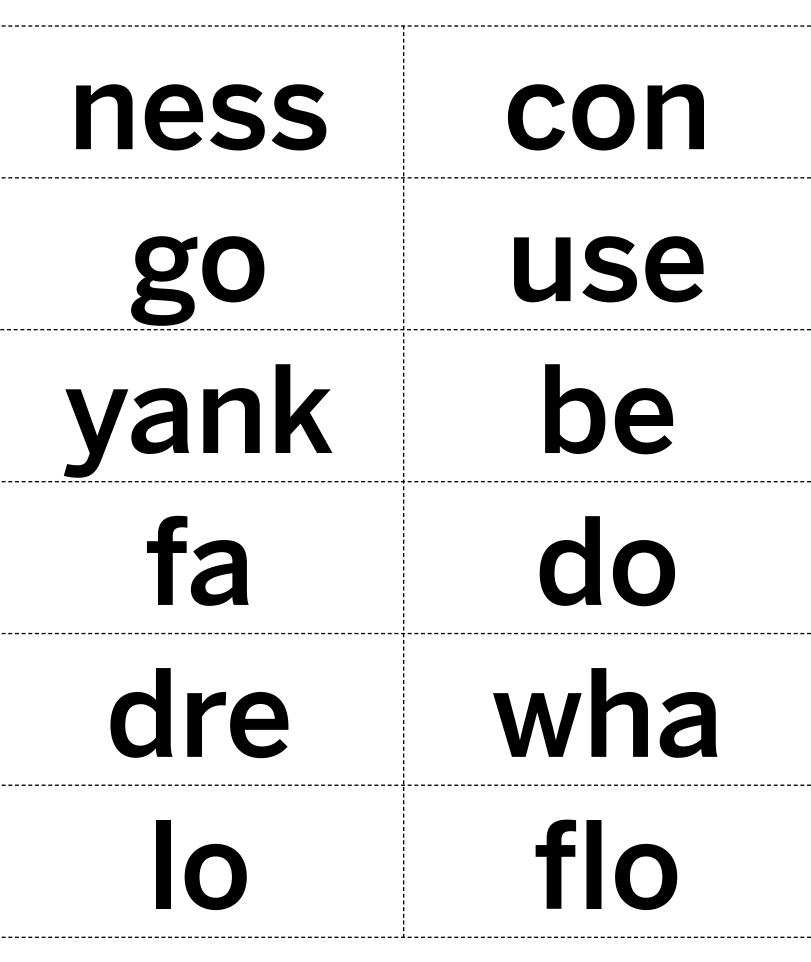
































Syllable	Syllable Type
mip	Closed Syllable
cuf	Closed Syllable
shusp	Closed Syllable
thet	Closed Syllable
om	Closed Syllable
jok	Closed Syllable
clank	Closed Syllable
taig	Vowel Team Syllable
leef	Vowel Team Syllable
spoit	Vowel Team Syllable
maud	Vowel Team Syllable
оар	Vowel Team Syllable
arg	R-Controlled Syllable
ert	R-Controlled Syllable
slar	R-Controlled Syllable
dert	R-Controlled Syllable
yurn	R-Controlled Syllable
plor	R-Controlled Syllable
-tle	Consonant -le Syllable
-zle	Consonant -le Syllable
-kle	Consonant -le Syllable
-ble	Consonant -le Syllable

Syllable	Syllable Type
trate	Silent-e Syllable
kope	Silent-e Syllable
shrede	Silent-e Syllable
ide	Silent-e Syllable
bume	Silent-e Syllable
chaxe	Silent-e Syllable
cha	Open Syllable
flo	Open Syllable
yi	Open Syllable
tri	Open Syllable
nu	Open Syllable
ра	Open Syllable
-dle	Consonant -le Syllable
re	Open Syllable
tor	R-Controlled Syllable
ir	R-Controlled Syllable
gen	Closed Syllable
nar	R-Controlled Syllable
ig	Closed Syllable
er	R-Controlled Syllable
shir	R-Controlled Syllable
com	Closed Syllable

Syllable	Syllable Type
fab	Closed Syllable
plete	Silent-e Syllable
im	Closed Syllable
hap	Closed Syllable
mam	Closed Syllable
toon	Vowel Team Syllable
pic	Closed Syllable
ra	Open Syllable
baf	Closed Syllable
pla	Open Syllable
cate	Silent-e Syllable
moke	Silent-e Syllable
me	Open Syllable
whike	Silent-e Syllable
mave	Silent-e Syllable
shike	Silent-e Syllable
skete	Silent-e Syllable
wub	Closed Syllable
shaig	Vowel Team Syllable
poit	Vowel Team Syllable
mite	Silent-e Syllable
tur	R-Controlled Syllable

Syllable	Syllable Type
zel	Closed Syllable
tain	Vowel Team Syllable
ra	Open Syllable
do	Open Syllable
doib	Vowel Team Syllable
story	Open Syllable
dote	Silent-e Syllable
chay	Open Syllable
croin	Vowel Team Syllable
deek	Vowel Team Syllable
kon	Closed Syllable
shep	Closed Syllable
wod	Closed Syllable
tre	Open Syllable
maus	Vowel Team Syllable
hert	R-Controlled Syllable
shoy	Vowel Team
ate	Silent-e Syllable
doak	Vowel Team Syllable
crang	Closed Syllable
а	Open Syllable
ton	Closed Syllable

Syllable	Syllable Type
cre	Open Syllable
е	Open Syllable
plet	Closed Syllable
tive	Silent-e Syllable
-tion	Vowel Team Syllable
ful	Closed Syllable
ness	Closed Syllable
con	Closed Syllable
go	Open Syllable
use	Silent-e Syllable
yank	Closed Syllable
be	Open Syllable
fa	Open Syllable
do	Open Syllable
dre	Open Syllable
wha	Open Syllable
lo	Open Syllable
flo	Open Syllable
fibe	Silent-e Syllable
pred	Closed Syllable
un	Closed Syllable
re	Open Syllable

Syllable	Syllable Type
shim	Closed Syllable
clod	Closed Syllable
pre	Open Syllable
tat	Closed Syllable
kish	Closed Syllable
-ed	Closed Syllable
sup	Closed Syllable
drin	Closed Syllable
is	Closed Syllable
-es	Closed Syllable
sput	Closed Syllable
frep	Closed Syllable
-ly	Open Syllable
-ies	Vowel Team Syllable
-ing	Closed Syllable
nis	Closed Syllable
con	Closed Syllable
set	Closed Syllable
let	Closed Syllable
tan	Closed Syllable
test	Closed Syllable
lem	Closed Syllable

Syllable	Syllable Type
ten	Closed Syllable
prob	Closed Syllable
lit	Closed Syllable
sun	Closed Syllable
net	Closed Syllable
mag	Closed Syllable
ig	Closed Syllable
nite	Silent-e Syllable
tend	Closed Syllable
bine	Silent-e Syllable
tile	Silent-e Syllable
rep	Closed Syllable
es	Closed Syllable
cape	Silent-e Syllable
vade	Silent-e Syllable
tex	Closed Syllable
scape	Silent-e Syllable
mis	Closed Syllable
traw	Vowel Team Syllable
neath	Vowel Team Syllable
ock	Closed Syllable
soim	Vowel Team Syllable

Syllable	Syllable Type
doal	Vowel Team Syllable
oat	Vowel Team Syllable
meel	Vowel Team Syllable
loam	Vowel Team Syllable
struct	Closed Syllable
fly	Open Syllable
claid	Vowel Team Syllable
ter	R-Controlled Syllable
tain	Vowel Team Syllable
sus	Closed Syllable
staw	Vowel Team Syllable
ress	Closed Syllable
claim	Vowel Team Syllable
plain	Vowel Team Syllable
main	Vowel Team Syllable
fif	Closed Syllable
teen	Vowel Team Syllable
deed	Vowel Team Syllable
deem	Vowel Team Syllable
creet	Vowel Team Syllable
lay	Open Syllable
may	Open Syllable

Syllable	Syllable Type
ant	Closed Syllable
ler	R-Controlled Syllable
pros	Closed Syllable
cry	Open Syllable
clum	Closed Syllable
de	Open Syllable
per	R-Controlled Syllable
fume	Silent-e Syllable
ish	Closed Syllable
fect	Closed Syllable
ver	R-Controlled Syllable
tex	Closed Syllable
ack	Closed Syllable
mite	Silent-e Syllable
hin	Closed Syllable
der	R-Controlled Syllable
sus	Closed Syllable
pend	Closed Syllable
cur	R-Controlled Syllable
ser	R-Controlled Syllable
car	R-Controlled Syllable
bon	Closed Syllable

Syllable	Syllable Type
aw	Vowel Team Syllable
en	Closed Syllable
cac	Closed Syllable
tus	Closed Syllable
tur	R-Controlled Syllable
moil	Vowel Team Syllable
tem	Closed Syllable
em	Closed Syllable
ploy	Vowel Team
roy	Vowel Team
al	Closed Syllable
ta	Open Syllable
cray	Open Syllable
ар	Closed Syllable
sti	Open Syllable
gag	Closed Syllable
ti	Open Syllable
mid	Closed Syllable
SO	Open Syllable
ex	Closed Syllable
port	R-Controlled Syllable
va	Open Syllable