

Whispering Sounding Out Accuracy: Words Beginning with Continuous Sounds



Decoding

The purpose of this activity is for students to practice decoding VC and CVC words beginning with continuous sounds (e.g. /f/, /m/, /r/).

Prepare

- Use a whiteboard large enough to write one word at a time. The font should be large enough for students to be able to see as you point to each of the letters.
- Use the sentence list (or word bank) at the end of the activity.

Warm-Up



Today, readers, we are going to sound out some words together. We've been chopping up words into their individual sounds and putting them back together to read words. Today, we're going to do something a little different when we sound them out. We are going to say the sounds in a whisper! Then we will say the whole word out loud.

Modeling



When I touch each letter, I will say its sound using a whisper voice and keep saying the sound until I touch the next letter. I won't stop between sounds. After I sound out the word correctly, I will say it fast in a regular voice to read the word.

My turn first. Write the word *if* on the board. Start saying the first sound in an audible whisper as you touch just beneath the first letter. Hold each sound for about one second before moving to the next letter: **iiiiiff**. **Now,** I'll say it fast in a regular voice: **if**. This word is *if*.

Guided Practice



Now, we will sound out some more words together. When I touch each letter, we will say its sound in a whisper voice and keep saying it until I touch the next letter. Then we will say the next sound. We won't stop between sounds. After we sound out the word correctly, we will say it fast in a regular voice to read the word.

Write the word *sum* on the board. **Say the sounds in a whisper voice with me as I touch each letter.** Start saying the first sound in an audible whisper voice as you touch just beneath the first letter and then move to the second and third letters. Hold each sound for about one second.

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Guided Practice *Continued*

Students should whisper the word with you: **sssuummm**. **Now say it fast in a regular voice with me.** Students should say the word with you: **sum**. **What's the word?** Students should say *sum*.

Let's try the next word together. Say the sounds in a whisper voice with me as I touch each letter. Write the word *ram* on the board. Start saying the first sound in an audible whisper voice as you touch just beneath the first letter and then move to the second and third letters while saying the sounds. Hold each sound for about one second: **rrraamm**. Make sure all students participate, and then call on one student to say the word out loud. **Say the sounds in a whisper voice as I touch each letter, then say it fast in your regular voice to read the word.**

If Correct: Great. You whispered all of the sounds, and then you read the word "ram."

If Incorrect: Whisper the sounds with me as I touch each letter. *Start whispering the first sound as you touch just beneath the first letter and then move to the second and third letters while elongating the sounds, "rrraamm."* Whisper the word faster with me: "rramm." Let's say it faster now in our regular voices: "ram." Read the word.

Correct: Whispers *rrraamm*, says *ram*

Try to get a correct response before proceeding.

Practice



Your turn. Ready? Write the word *sad* on the board. Make sure everyone is looking at you, then touch the first letter of the next word and let the students sound it out in a whisper voice without you. Provide wait time so that all students participate and then call on one student. **Say the sounds in a whisper voice as I touch each letter, then say it fast in your regular voice to read the word.**

If Correct: You've got it. You said the sounds in a whisper voice, and then you read the word: "sssaad, sad."

If Incorrect: Say the sounds in a big whisper voice with me as I touch each letter. *Start saying the first sound in a slightly louder whisper voice as you touch just beneath the first letter and then move to the second and third letters while elongating the sounds, "sssaad."* Big whisper the word faster with me, "sssaad." Let's say it faster now: "sad." Read the word in your regular voice.

Continue with the other words in the word bank.

Try to get a correct response before proceeding.

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Practice *Continued*

To encourage full participation and allow assessment of individual students, write the word on the board first, provide time for all students to look at the word and practice whisper sounding out the sounds, and then switch unpredictably between inviting a response from the whole group or from individual selected students.

If some students can whisper the sounds slowly but not fast to read the word, you may need to practice blending with them.

Word Bank



Word	Whisper voices say	Regular voices say
man	mmmaaannn	man
rim	rrriimmm	rim
mom	mmmooommm	mom
sun	sssuunnn	sun
if	iiiff	if
fun	fffuunnn	fun
vet	vvveet	vet
run	rrruunnn	run
red	rrreed	red
sub	sssuub	sub
on	oonnn	on
sip	sssiip	sip
rat	rrraat	rat
lid	llliid	lid
rip	rrriip	rip
nod	nnnood	nod

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Word Bank *Continued*

Word	Whisper voices say	Regular voices say
am	aaamm	am
let	llleet	let
vat	vvvaat	vat
rob	rrroob	rob

Wrap-Up



Your whisper voices really helped you put the sounds together to read whole words today!