



Phonological Awareness: Rhyming Words

The purpose of this activity is for students to practice orally producing rhyming words.

Warm-Up



We are going to sing a song that is going to help us produce rhyming word pairs. This is going to be a very silly song! Remember what rhyming words are? Who can give me a word that rhymes with *fan*?

Call on students. Examples include: *ran, tan, pan, man, ban, can.*

Modeling



Listen to me sing my song and the silly rhyme I put into my song. I will sing a part and point to you and you will sing the line back to me until the very end, when I will add my silly rhyme. Then, I will let you make up a rhyme.

Down by the bay (students sing after you)

Where the watermelons grow (students sing after you)

Back to my home (students sing after you)

I dare not go! (students sing after you)

For if I do (students sing after you)

My mother will say, (students sing after you)

Did you ever see a ___? (Give an animal name with a rhyming phrase.)

For example: *fish make a wish, frog on a log.*

Guided Practice



Let's try to do one together. Ready? Let's think of our silly rhyme first. Let's start with *cat*. What rhymes with *cat*? *Hat* rhymes with *cat*! Let's say, *cat in a hat*.

Down by the bay (students sing after you)

Where the watermelons grow (students sing after you)

Back to my home (students sing after you)

I dare not go! (students sing after you)

For if I do (students sing after you)

My mother will say, (students sing after you)

Did you ever see a cat in a hat?

Guided Practice *Continued*

If Correct: Fantastic. Let's practice another one. I will let a student give the silly rhyme by calling on someone in the group.

If Incorrect: Try it again. "Cat." I need a word that has the same ending sound as cat: "at." I could try "fat": "/f/...at" or "mat": "/m/...at." I can rhyme all three words: "a fat cat on a mat."

Try to get a correct response before proceeding.

Practice



Let's get ready to sing and rhyme. I will let a student give the silly rhyme by calling on someone in the group and then we will sing our song with the rhyme.

- Down by the bay** (students sing after you)
- Where the watermelons grow** (students sing after you)
- Back to my home** (students sing after you)
- I dare not go!** (students sing after you)
- For if I do** (students sing after you)
- My mother will say,** (students sing after you)
- Did you ever see a _____?**

To increase student engagement, pose the question first, provide wait time, and then call on individually selected students or on the whole group.

Support

- Use rhyming picture cards for students to choose words to create a rhyming phrase. For example, show a picture of a fox, cat and box and see if they can select the rhyme pair of fox-box to create a silly rhyme.
- If students struggle to come up with silly rhymes, guide them by providing a noun first. The word bank below has some examples of silly rhymes you can use for this song.

Challenge

Have students use three or four rhyming words in the silly rhyme they generate.

Word Bank



Noun	Silly rhyme
pig	Did you ever see a pig wearing a wig?
fox	Did you ever see a fox in a box?

Word Bank *Continued*

Noun	Silly rhyme
bear	Did you ever see a bear comb its hair?
snake	Did you ever see a snake eating a cake?
fish	Did you ever see a fish on a dish?

Wrap-Up



You are great at creating silly rhymes for our song. I am excited to see what other silly rhymes we can create the next time we sing together!